

2018年度

青森明の星高等学校入学者選抜学力検査

英 語

注 意

- 1 問題の **1** は放送による検査です。問題冊子は放送による指示があるまで開いてはいけません。
- 2 問題冊子は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 5 机の上には、受検票・えんぴつ（シャープペンシルも可）・消しゴム・えんぴつけずり以外の物を置いてはいけません。
- 6 筆記用具の貸し借りはいけません。
- 7 問題を読むとき、声を出してはいけません。
- 8 印刷が悪くて分からないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 9 監督者の「やめ」という合図ですぐにやめなさい。

1 放送による検査 (27点)

(1)

ア

1



2



3



4



イ

1 July

2 August

3 September

4 January

ウ

1 an eraser

2 a ruler

3 paper

4 a pencil

(2)

ア

1 When he was six years old.

2 When he comes home.

3 When he was five years old.

4 For about two hours.

イ

1 His friend.

2 His mother.

3 His friend's son.

4 His father.

ウ

1 He is eating dinner quickly.

2 He is practicing hard.

3 He is teaching his mother.

4 He is teaching his friend's son.

(3)

ア

1 Let's go to school.

2 Are you hungry too?

3 Let's go to a restaurant.

4 I'm not busy.

イ

1 What did you watch?

2 What did you do?

3 This watch is mine.

4 There are many TVs.

(4) I ( )

- 2 次の英文は、マリサ（Marisa）と、日本に留学しているジョー（Joe）の対話の一部です。2人は、旅行雑誌を見て青森から東京に行く方法について話をしています。これを読んで、あとの（１）～（３）に答えなさい。（14点）

Marisa : Hi Joe. What are you looking at?

Joe : I'm checking the train and plane timetable, ア（can't but understand I it）.  
It's all in Japanese.

Marisa : I will help you.

Joe : Thanks, Marisa.

Marisa : イ（want go where do to you）?

Joe : Tokyo. I'm trying to  the best way.

Marisa : Oh, I see. Why?

Joe : I want to see a concert. ウ（there bands to of my going is one favorite play）.

Marisa : Sounds fun! OK, there are two ways to go to Tokyo. By the way, where do you live in Aomori?

Joe : Well, I live near Aomori Station. How should I go, by plane or by train? What do you think?

| 青森－東京 飛行機利用  | 青森－東京 新幹線利用  |
|--|--|
| 青森空港 － 羽田空港<br>所要時間： 1時間15分<br>運 賃： ￥18,290<br>青森駅から青森空港まで約14km<br> | 新青森駅 － 東京駅<br>所要時間： 3時間25分<br>運 賃： ￥17,350<br>青森駅から新青森駅まで約5km<br> |

- （１） 下線部ア～ウについて、文の意味が通るように、（ ）内の語をすべて用いて、正しい順序に並べかえて書きなさい。
- （２）  に入る最も適切な英語を書きなさい。
- （３） 下線部 How should I go, by plane or by train? What do you think? の問いかけに、あなたなら、どのように答えますか。理由も含めて英語15語以上で書きなさい。文の数はいくつでもかまいません。

- 3 次の英文は、オーストラリアに留学しているユウコ (Yuko) と、現地の高校生のエミリー (Emily) の間でやりとりされた電子メールです。これを読んで、あとの (1), (2) に答えなさい。\*印の語には、電子メールのあとに (注) があります。(13点)

Hi Emily, how are you doing? I heard you moved into a new house.

ア

Yuko

Well, it's great! And [ A ]. There are five bedrooms!

Emily

Wow! And I know that your family loves barbecues. Do you have a big garden?

Yuko

Yes, it has big trees and beautiful flowers. It's really \*spacious. It's a nice place to cook. Listen, we're going to have a barbecue party next week.

イ

Emily

Sure, I will tell my host mother that I'm going.

ウ

Yuko

About six o'clock on Friday. Is that OK?

Emily

Of course. I'm planning to go to the library to study Australian history on Friday afternoon. It's my homework. I'll come home from the library at five o'clock. So, it'll be fine.

Yuko

OK, great! I'm sure we will have [ B ]. See you then!

Emily

(注) spacious 広々とした

- (1) 電子メールのやりとりが成立するように、[ ア ] ~ [ ウ ] に入る英文をそれぞれ一つ書きなさい。

- (2) 電子メールのやりとりが成立するように、[ A ], [ B ] に入る最も適切なものを、次の 1 ~ 6 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 a nice meeting
- 2 it is very big
- 3 it is a new house
- 4 my family likes the bedroom
- 5 dinner
- 6 a nice time



- 4 次の英文は、トシ（Toshi）が、“買い物と音楽との関係”というテーマで、英語の授業で行ったスピーチです。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、スピーチのあとに（注）があります。（21点）

In \*clothing stores you can hear popular music. It is exciting and makes young people happy. But music can change how people feel and also it can change their \*shopping habits.

\*Studies show that the \*volume of music changes people's shopping habits. \*Customers shop quickly when store music is very \*loud. When the music is quiet, customers shop slowly. Customers then take time to look at things and talk with the \*salespeople. Quiet music is good for customers that need to think about \*products carefully, or get more information before they buy.

Also, the kind of music a store plays can change a customer's \*sense of time. If customers know the song that is playing, then they know how much time they are \*spending in the store and they don't buy much. But if they don't know the song, they don't \*notice the time at all. Then they spend \*less time listening and more time shopping!

Store music has a strong \*effect on people's shopping habits. Do you notice the music a store plays when you are shopping?

(注) clothing stores 洋服店      shopping habits 買い物の仕方      studies 研究      volume 音量  
customers 客      loud 大きな音で      salespeople 店員      products 製品  
sense of time 時間感覚      spending 費やす      notice 気づく      less より少ない      effect 効果

- (１) 次の文章は、トシのスピーチの内容を同級生がまとめたメモです。スピーチの内容と合うように、（ア）～（ウ）に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

[トシの“買い物と音楽との関係”について]

- ・店で流れる音楽は買い物の仕方を（ ア ）ことがある。
- ・その要素は音楽の（ イ ）と（ ウ ）である。

- (２) トシのスピーチの内容と合うように、次の１～３の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 In clothing stores what makes young people happy?
- 2 How do the customers shop when the music is quiet?
- 3 Do customers buy much when they know the song in the store?

- (３) 次の文章は、トシのスピーチを聞いたあとで、同級生が彼に書いた感想です。下線部、１、２をそれぞれ一つの英文で書きなさい。

I learned a lot of things about shopping from your speech. 1 音楽がそれほど重要だと知りませんでした。 I know why it is easy to buy things in some stores. 2 今度は店の中でもっと注意深く音楽を聞いてみるつもりです。

- 5 次の英文は、交換留学生 (exchange student) として明の星高校に来ていたトム (Tom) についてノドカ (Nodoka) が書いた文章です。これを読んで、あとの (1) ~ (3) に答えなさい。\*印の語句には、本文のあとに (注) があります。 (25点)

Tom Donnelly was an exchange student in my school last year. He came from \*Chicago, in the USA, and stayed in our town for one year. He was a very friendly boy and had \*opinions about everything. In his first week he said that he was very interested in “old” Japan but not very interested in “\*modern” Japan. I didn’t really understand that and asked him to explain more.

“Well, Nodoka,” Tom said. “I like looking at traditional Japanese buildings, like temples and shrines, but I don’t like looking at modern Japanese buildings. They aren’t very interesting to look at. \*Actually, I don’t even watch TV much. Modern Japanese shows aren’t interesting. I’m interested in old Japanese culture.” I was a little surprised to hear this.

I said to him, “Why are you interested in old Japanese culture?” He said, “My grandfather came to Japan when he was twenty years old. He often visited Kyoto and he liked temples and shrines. He always told me they were very beautiful. He showed a lot of pictures he took then. I also like old samurai stories, so I want to visit museums and see the \*armor they wore and the \*swords they used. I like old Japanese \*ghost stories too. They are very interesting.”

A few days later, I said to Tom, “Come to my house after school today. There is something I want to show you.”

That evening Tom came to my house and I turned on the TV. Tom said to me, “What are we watching?” I said, “This is an \*animation called Yokai Watch.” He said quickly, and a little \*irritated, “I don’t like animation.” But I said, “Just watch it with me. Give it some time. You will change your mind.”

As Tom watched the show he became more interested in it. He started to ask a lot of questions about Keita, the \*main character, and the many *yokai* that were in it. “That was really good,” he said at the end, smiling. “It was fun, and I learned a lot too, about ghosts and \*spirits, new and old.” I said, “I knew you would like it. This Japanese animation is modern and it is very popular.” He said, “You are right. I understand modern Japanese culture has a lot of interesting things too. Now, can we watch some more?”

(注) Chicago シカゴ      opinions 意見      modern 現代の      actually 実を言うと      armor よろい  
swords 刀      ghost 幽霊      animation アニメーション      irritated いらいらして  
main character 主役      spirits 精霊

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア When Tom came to Japan, he was interested

- 1 in old and new Japan.
- 2 in Chicago, USA.
- 3 in everybody's opinion.
- 4 in old Japan.

イ Nodoka was surprised because

- 1 Tom was only interested in old Japanese culture.
- 2 Tom never watched TV.
- 3 Tom didn't know anything about Japanese culture.
- 4 Tom wore Japanese armor and had a sword.

ウ Tom's grandfather

- 1 came to Japan when he was an old man.
- 2 often visited Chicago.
- 3 showed a lot of pictures of Japan.
- 4 liked to watch old samurai movies.

エ Nodoka wanted to show Tom

- 1 a samurai drama.
- 2 some ghosts.
- 3 a popular animation.
- 4 her house.

- (2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Tom, an exchange student from America, became Nodoka's friend. He said that old Japanese things were ( ア ) to him. Nodoka said that he should ( イ ) to her house because there was something that she wanted to show him. Tom watched Yokai Watch and ( ウ ) that it was a fun TV show. He said that he learned a lot, too.

- |          |              |               |        |
|----------|--------------|---------------|--------|
| 1 looked | 2 interested | 3 interesting | 4 came |
| 5 come   | 6 smiled     | 7 thought     |        |

- (3) 下線部 You will change your mind. とありますが、ノドカはどのようにトムが気持ちを変えることを期待したのでしょうか。日本語で具体的に書きなさい。